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[586] Free Marriage. The only marriage which can be called free, since it is accepted by both parties, is that of a woman who is unable to endure her first husband and leaves her village with the intention of becoming a prostitute. Divorce is quite rare because the Moaga does not readily agree to it. As she passes through a village, she asks for hospitality, and the news soon spreads that a "free" woman is staying at such-and-such a place. The young men hasten to her and seek to win her favors. Gifts are sent to her, and her hostess is used as go-between. Nine times out of ten, the woman accepts the candidate preferred by her hostess. After some questions concerning his origins and circumstances, one of the young men is accepted as a temporary lover. His comrades come to his aid, and for a few days there is a veritable festival in the village. There is a slight change in the [177] regular fare, since meat is added to the mush; chickens, raised with considerable difficulty, are used for this special treat. This semblance of marriage is thus celebrated. As has been pointed out, however, there has been no divorce, and the deserted husband soon learns the whereabouts of his wife. As soon as he finds out what village she is in -- it may be 100 kilometers away -- he promptly sets out, carrying in a sheepskin enough ground millet for the journey and 500 to 1,000 cowries. He also carries a rooster which, along with the shells, will be offered to the chief of the canton where the lover lives, to whom he will make his claim.

[578] Unions of this sort give rise to three-quarters of the quarrels with which the canton or province chiefs have to deal. A young Moaga who desires peace of mind never regularizes the situation by a so-called marriage even though he may not be able to resist the temptation to harbor the woman for a few days. In any event the affair is easily broken off since sooner or later the woman, eager for change, will want a new lover.

583 Thus, it may be said that although forced marriage has the disadvantage of having a girl marry without her consent, still it also has advantages and a degree of security because the woman, fearing [178] her parents' wrath, rarely leaves her husband. Furthermore, this type of marriage is vastly preferable from the standpoint of peace

152 their family, they love it very much, but they love their husband just as much if they love him at all. If they do not love their husband, naturally they love their family infinitely more.

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833 When we study the children's life, we shall see that Mossi girls are excised at the age of nine or ten. This barbarous operation naturally removes an important part of a woman's sensual sensitiveness. The Negress is thus a generatrix rather than a lover. One cannot say of her as of the Latin poet's mistress: crispum ... docta movere latus /gracefully moving her slender body/. She is passive in love and content to give herself without resistance to the man's passion.

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517 The morality of Mossi women is certainly laxer than that of European women. (Naturally, I compare the Mossi woman to the respectable woman of our occidental societies.) We saw earlier that the breach of virginity prior to marriage was not unusual and was tolerated with considerable leniency by custom. Adultery is also frequent and is punished in crude and rustic fashion. The woman is beaten and then forgiven. In short, morals are certainly less rigid than in our own countries. On the other hand, prostitution does not exist, and this is a great moral advantage. Briefly, the division of labor in the sexual domain, as in other domains, is far less developed among the Mossi of Yatenga than among the highly evolved civilizations of our European and occidental countries. The same applies to the other Sudanese populations.

000 Now we turn to Children and Education. We shall discuss these matters in the following order. /250/

1. Filiation.
2. Theory of birth.
3. How children are welcomed.
4. Abortion.
5. Childbirth.
6. Baptism.
7. Freaks. Twins.
8. Nursing.
9. Charms for children and tattooings.
10. Children's games.
11. Familial education.
12. Education of children among themselves. Societies.
13. Young people's tasks.
14. Rights and duties of parents toward their children.
15. Duties of children toward their parents.